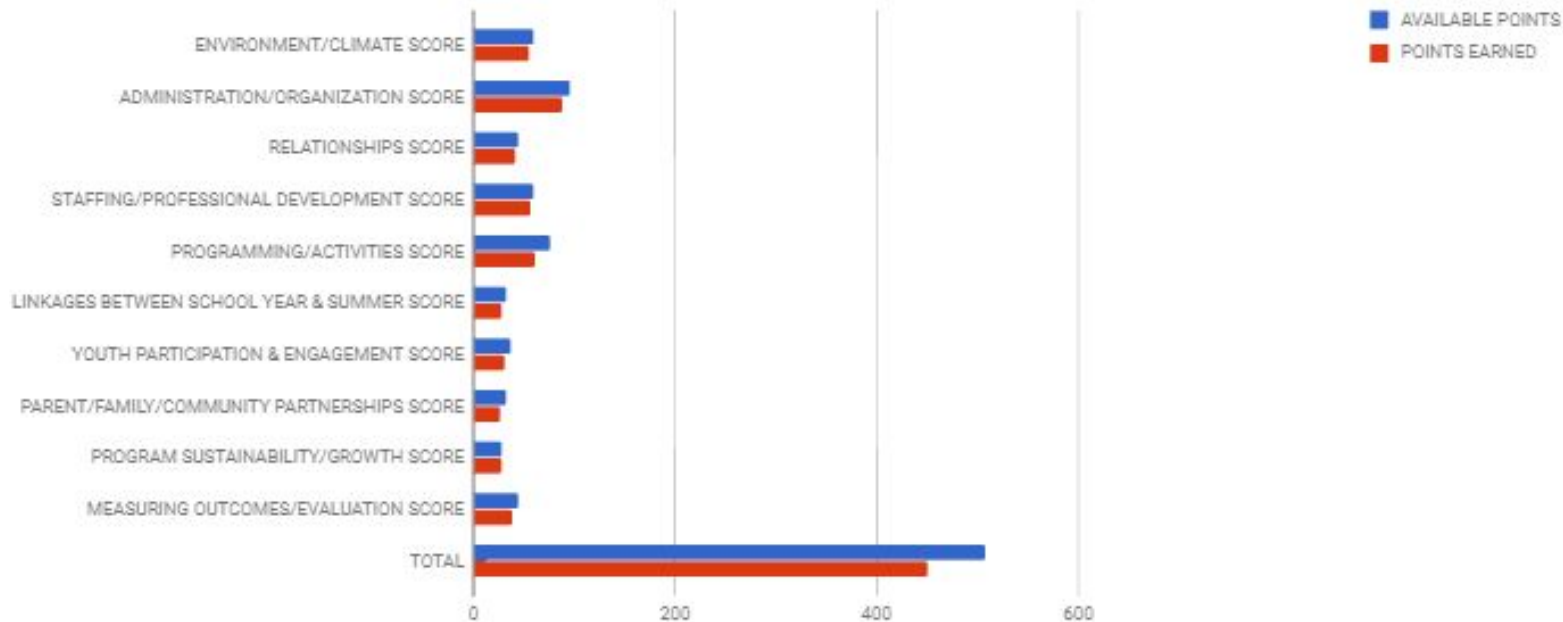




# Co-Op Summer Enrichment Summer 2017 Assessment

# Quality Self-Assessment

## POINTS EARNED IN 10 CRITICAL AREAS



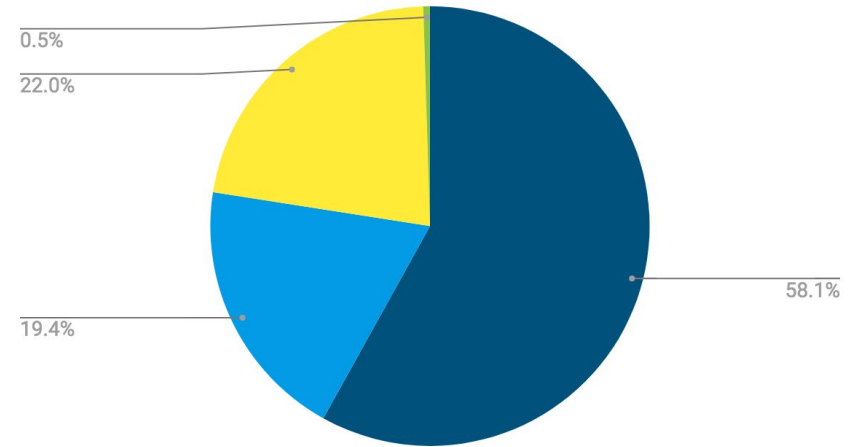
- Total average score 89%
- No score below 80% in any area
- 5 out of 10 areas scored 90% or higher





# COSTS & FUNDING

**Total Program Cost: \$321,171**  
**Cost per Child: \$1,396**

**% subsidy \$210 Tuition Rate = 85%**  
**% subsidy \$330 Tuition Rate = 76%**  
**% subsidy \$750 Tuition = 46%**

**Sources of Co-Op 2018 Funding**



-  Fees for Service
-  Fundraising
-  Tuition
-  Miscellaneous Revenue

# SCHOOL DETAILS

## ELIGIBLE BY SCHOOL & TUITION RATE \*

	\$210 RATE		\$330 RATE		\$750 RATE		TOTAL	
<b>CENTRAL</b>	57	18%	13	32%	25	39%	95	<b>22%</b>
<b>CHAT</b>	16	5%	3	7%	13	20%	32	<b>7%</b>
<b>MAS</b>	249	77%	23	56%	21	33%	293	<b>68%</b>
<b>MURRAY</b>	2	1%	2	5%	5	8%	9	<b>2%</b>
						<b>TOTAL</b>	<b>429</b>	100%

## ENROLLED BY SCHOOL & TUITION RATE

	\$210 RATE		\$330 RATE		\$750 RATE		TOTAL	
<b>CENTRAL</b>	11	6%	4	19%	3	14%	18	<b>8%</b>
<b>CHAT</b>	8	4%	2	10%	9	41%	19	<b>8%</b>
<b>MAS</b>	165	89%	15	71%	7	32%	187	<b>82%</b>
<b>MURRAY</b>	1	1%	0	0%	3	14%	4	<b>2%</b>
						<b>TOTAL</b>	<b>228</b>	100%

# ESY & Special Needs

	Total	%
Co-Op Children - no identified special needs	191	70%
Co-Op Children with IEPs	37	14%
ESY Children	44	16%
	272	100%

## ADDITIONAL NOTES

- Children with IEP's represented 16% of 230 students enrolled in Co-Op
- Co-Op students were served in 18 groups total serving grades 1-5
- ESY students were served in 5 groups with professional care ratios per their IEPs

# Tuition

## ENROLLMENT BY TUITION LEVEL

	Total	%
<b>\$210 Rate (Free Lunch)</b>	180	79%
<b>\$330 Rate (Reduced Lunch)</b>	23	10%
<b>\$750 (Nominated)</b>	25	11%
	228	100%

## ADDITIONAL NOTES

- 9% (20 families total) could not pay the requested tuition - all from \$210 rate
- 36% used the 3 part installment plan
- 16% of all families were paid in full by the 1st installment
- 55% of families were paid in full by the 2nd installment
- Children who are MUFSD students but live in shelters are not provided transportation for summer enrichment experiences. They cannot attend without additional support.

# ATTENDANCE

	TOTAL NUMBER	%
0 DAYS ABSENT	43	19%
1-3 DAYS ABSENT	99	43%
4-10 DAYS ABSENT	69	30%
11 OR MORE DAYS ABSENT	17	7%
<b>TOTAL</b>	<b>228</b>	<b>100%</b>

## ADDITIONAL NOTES

- **ON AVERAGE WE HAD AN 87% ATTENDANCE RATE**
- **ONLY 15% OF ALL ABSENCES WERE EXCUSED BASED ON ILLNESS, EMERGENCY OR PLANNED TRAVEL**

# Facts: Our Ratios



- Grades 1 & 2 had counselor to child ratio of **2:12**
- Grades 3, 4 & 5 had counselor:child ratio of **2:15**
- When in Majors, Literacy, Library and Sports/Recreation with a professional educator, adult:child ratios were **3:12 or 3:15**
- Maker Corps had an adult to child ratio of **5:12 or 5:15**



# Facts: Trips/Workshops



- Grades 3 to 5 attended **5 field trips**; each trip served **134 Co-Op children** and an additional **10 ESY children**
- **45 fifth graders** and **10 ESY** students went on a **2 hour research cruise** out of Maritime Aquarium
- Grades 1 & 2 engaged in **4 on-site workshops** with Westchester Children's Museum & Maritime Aquarium

# Facts: Resourcing Kids



- **All students of all ages** got hands on with tools and technology working with all of the following equipment for individual and group projects: saws, drills, Finch robots, LEDs and electronic components, hot glue guns, cutting boards & knives
- Children raised **dozens of lizards** and dissected over **50 crickets and starfish**

# Facts: Learning is Real Business



- Co-Op children managed the weekly Co-Op store processing **hundreds** of small change transactions resulting in **average sales of \$55 per week**
- All children designed & produced over **500 items** sold in the Co-Op store





# Facts: Regular Reading



- Children engaged in a **minimum of 20 minutes** of daily reading
- **230 individualized reading bags of over 2,000 total books** were prepared by the previous year's teachers to support each child with engaging & leveled reading material

# Facts: Healthy Kids

- **Daily sports & recreation experiences including: swimming, sports & recreation and recess**
- **Mindfulness & Movement Minor**
- **No Bake Cooking Minor with low sugar recipes, fresh ingredients and new tastes; Children washed, cut & prepared their own food**
- **Project Based Creative Sports & Recreation Education with a piloted Fit Test program**
- **Replaced weekly pizza & ice cream with free, daily snacks for ALL**



# Facts: Swimming Matters

	START	END
NON-SWIMMER	54%	26%
ADVANCED BEGINNER	13%	15%
INDEPENDENT	33%	59%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>

## ADDITIONAL NOTES

- 15% of our non-swimmers advanced all the way to independent swimmers
- 73% of the non-swimmers at the end of the summer were young - grades 1 & 2
- 27% of the non-swimmers at the end of the summer were in grades 3, 4 or 5

# Impact on Students

In their own words:

<https://youtu.be/oerpKd0R0Gs>

View full photo gallery:

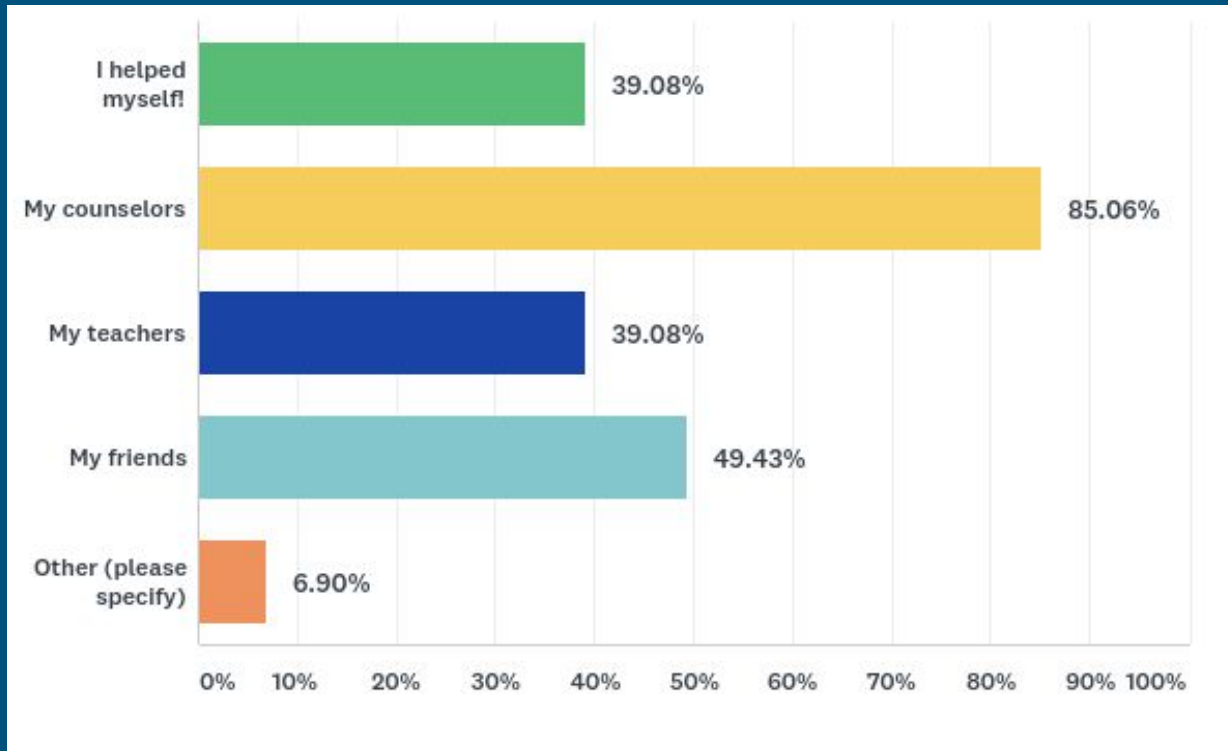
<http://coopsummer.org/2017-photo-galleries.html>

Password: co-op2017



# Impact - Student Perspective

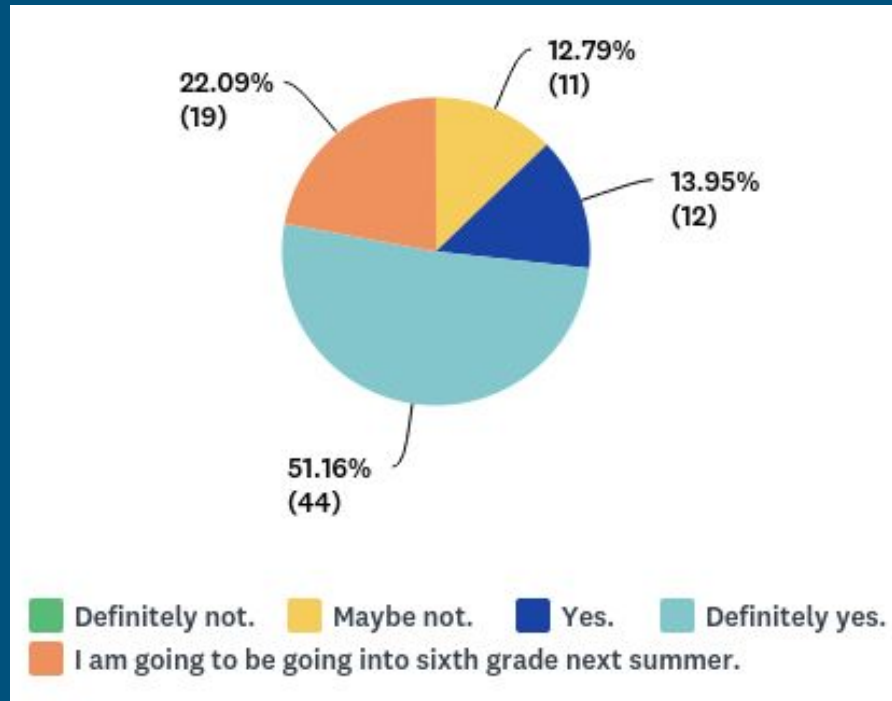
Who helped you learn this summer? Check all that apply.





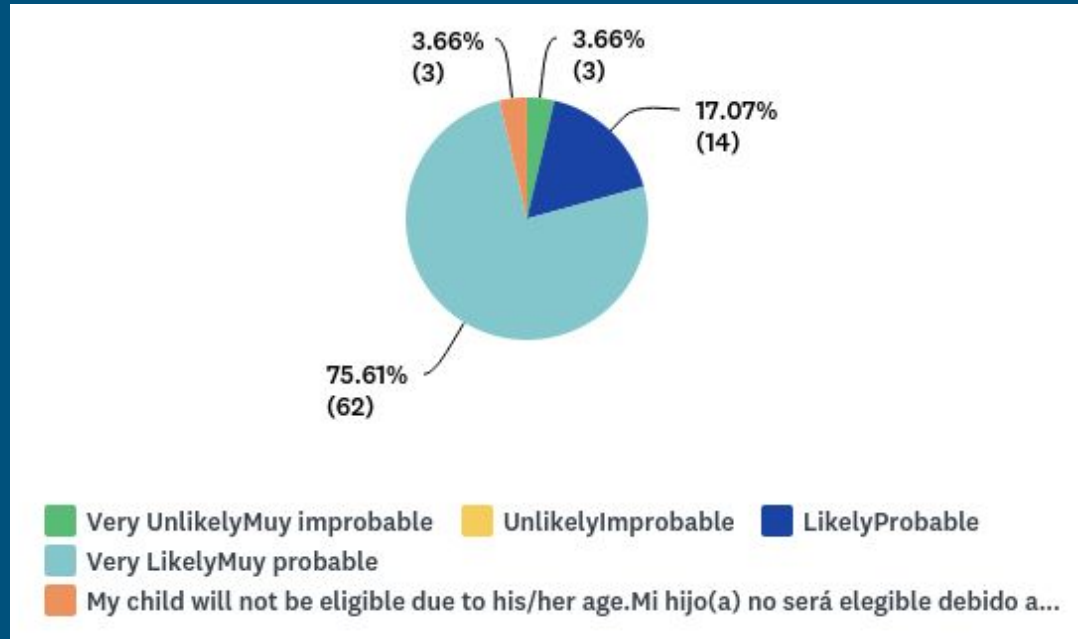
# Impact - Student Perspective

Do you want to come back to Co-Op next summer?



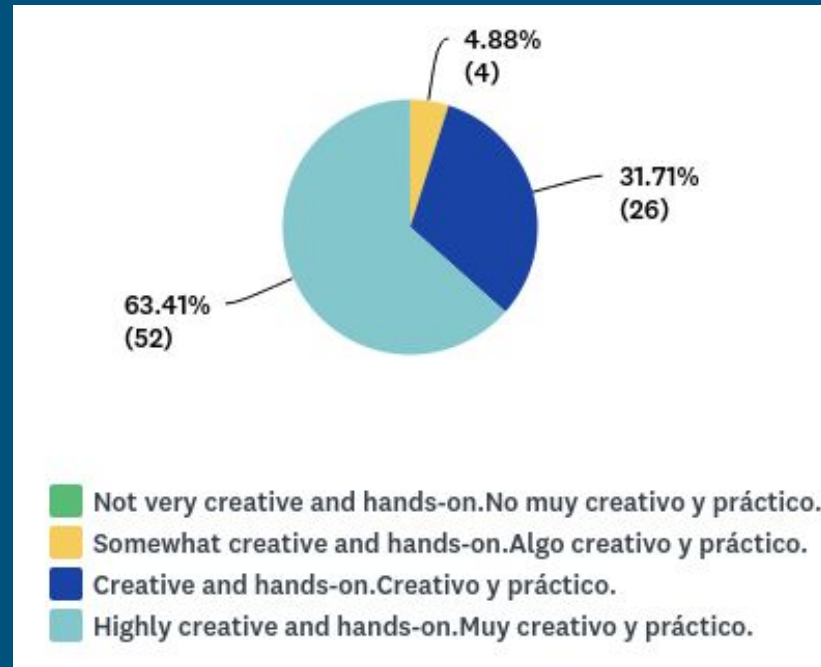
# Impact - Parent Perspective

How likely are you to enroll your child(ren) in Co-Op in 2018?



# Impact - Parent Perspective

How would you rate the level of creativity and hands-on experiences offered to your child at Co-Op this summer?



# Impact - Parent Perspective

## Parent comments:

*"Thank you for making (our son's) summer so fantastic. He loved Co-Op, and was excited to go to camp each morning and become a part of the nurturing, supportive and engaging community you helped create. And we have no doubt that his success over the summer will make him a stronger student in the new school year. We deeply appreciate your vision, leadership & commitment to revitalizing Co-Op and helping our community's children."*

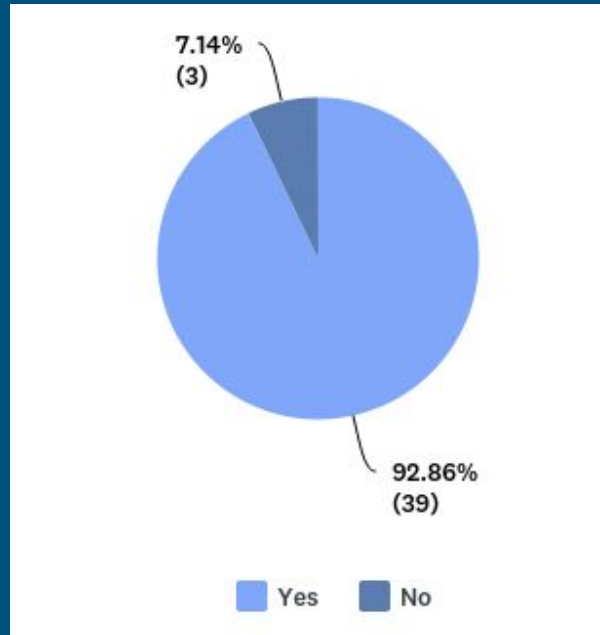
**- Co-Op Parent**

*"Me gusto mucho las actividades de arte y deporte, a los niños les encanta el trato de todos el equipo de apoyo en especial de sus consejeros. Las clases de ingeniería y ciencias biológicas estuvieron excelente."* - **Co-Op Parent**

*(I really enjoyed the art and sport activities, the children loved the care of the entire support team and especially from their counselors. The engineering and biology classes were excellent.)*

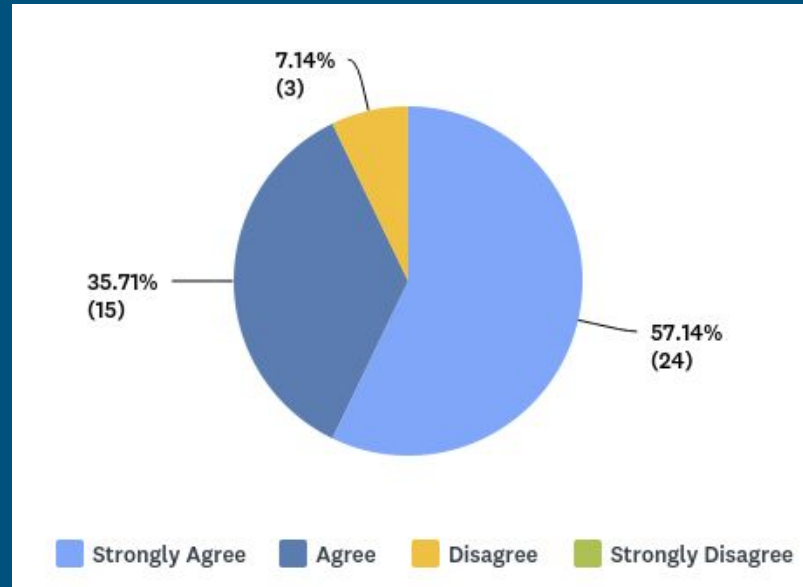
# Impact on Young Adult Staff

ARE YOU CONSIDERING WORKING AT CO-OP  
AGAIN DURING SUMMER 2018?



# Impact on Young Adult Staff

**WORKING AT CO-OP WAS A POSITIVELY TRANSFORMATIVE EXPERIENCE FOR ME AS A PERSON.**



# Quotes from Staff

*"[In 2018], I want to come back to work at Co-Op because it's an overall great experience, not just being a part of staff but [being] able to help provide opportunities for these kids is amazing especially when I myself was in their same shoes at Co-Op years ago."*  
- **Head Counselor**



*"[At Co-Op] we are giving kids from all different backgrounds the opportunity to have a safe, fun, and educational summer experience that will stay with them forever!" - Assistant Counselor*

*It's important to keep the kids engaged in learning new things all year round not just the school year." - Head Counselor*

*"Co-Op Camp is really challenging [my camper] Joshua\* to do more than stay home which is what he prefers to do. The activities that we have planned for the campers have challenged him to reach outside of his comfort zone."  
- Head Counselor*

*\*name changed*





# Quotes from Educators



Photo Credit: Sandra Wong Geroux

*“The format of camp itself helps me make my room feel different from school. The fact that I see kids for an hour and a half over the course of 4-5 days allows us to truly explore questions and interests. However, the fact that my time with them is shorter and more confined than the normal school year allows for a fresh excitement to be renewed each day.” - Co-Op Professional Educator from MUFSD*

# Quotes from Educators

*"The budget I am allowed for supplies allows me to meet their interests and needs in a way I have never experienced as an educator. - **Co-Op Professional Educator from MUFSD***

*"The structure of time is the single greatest opportunity I have received in this Co-Op summer experience. During the school year, if a child comes to me with an idea, rarely can we fit it into the structured class." - **Co-Op Professional Educator from MUFSD***

*"I sometimes felt that the field trips were not just about the places we went (which were amazing!) or what we learned there, but what it is like to be in a public space and what it is like to be trusted with autonomy. What a powerful lesson!" - **Co-Op Professional Educator from MUFSD***

*"All school year I see a kids all day coming from math and reading and writing with psychosomatic conditions or avoidance behaviors. They are coming to the nurse because they don't feel good about school. At Co-Op the kids are so engaged that they are coming to me just about burns and cuts. They want and bandaids and they want to get back to work." - **Co-Op Professional School Nurse from MUFSD***

# Increased Opportunity in 2018

## ESY INTEGRATION

- Help recruit ESY staff
- Have student ESY registration paperwork managed by STEM Alliance and start in January with notation that acceptance is pending child's final IEP meeting
- Increase salaries for the ESY Staff to include one week orientation
- Integrate ESY staff in all orientation experiences
- Manage supply ordering for ESY
- Assist with start of an ESY newsletter including photo gallery online
- Open minor rooms to ESY staff as an on-going resource
- Improve integration in majors - completely reexamine integration scheduling to reduce ratios and increase hands-on work

# Increased Opportunity in 2018

## SWIMMING GOALS

- Discuss District goals around swimming
- Negotiate for increased access to expand swim instruction
- Consider funding pre-program swim lessons for identified non-swimmers

# Increased Opportunity in 2018

## PARENT ENGAGEMENT

- Establish a parent open house for one afternoon
- Invite parents to assist in the minor rooms
- Include some parents on each field trip
- Include a question about parent engagement on the registration paperwork

# Increased Opportunity in 2018

## PARENT EXPECTATIONS

- **Make certain expectations clear on both sides**
  - Program is school-based but is not mandated to meet IEPs (non ESY)
  - Attendance is required - poor attendance could affect registration priority in subsequent years
  - Family vacations during the program cycle are strongly discouraged
  - No refunds except per sleep away camp policy
  - All tuitions are subsidized
  - List the full program price v. the subsidized price for that family on papers
- **Post these expectations online, include them in invitation to register and distribute them at time of registration**

# Increased Opportunity in 2018

## ASSESSMENT

- Review statistics and set data based objectives for year two
  - Attendance
  - Quality Self-Assessment Tool
  - Parent Engagement via website
  - Identify other areas
- Keep specific data collection points the same from year-to-year for longitudinal data

# Increased Opportunity in 2018

## EXPLORE NEW PROGRAM POSSIBILITIES

- Invite Educators to Propose Majors
- Involve kids in proposing and evaluating Majors
- Increase planning & professional development for educators to make material age accessible across grades
- Plan ahead for new majors, possible areas include:
  - Health & Wellness
  - Disabilities & Difference
  - Water Cycle
  - Outdoor learning
- Review possible ways to allow for student choice - pilot possible structures for student choice with 5th graders
- Discuss middle school programming possibilities